

Community Learning Summary Inner South Area Only

Community Learning Providers

Groundworks

Groundworks had two programmes successful in obtaining funding, Green for Go and Men in Sheds.

Men in Sheds will provide a programme of activities to bring together men from a variety of backgrounds to deliver a range of practical activities to build their confidence and skills.

Green for Go programme offers flexibility to each learner in their level of involvement and provides regular environmental learning opportunities for adults with a range of need.

The programmes will be open to all and provide an inclusive environment, and will include men who have experienced a life changing event such as bereavement, redundancy, retirement or relationship breakdown, which men can sometimes find more difficult to manage than women.

The project will bring men together to put their practical skills and knowledge to good use and encourage them to be more socially active, but will also assess their personal needs and set a framework to improve their health, wellbeing and personal circumstances.

Health For All

Health for all work with people living in the most disadvantaged 20% of super output areas and aim to recruit at least 90% of learners from these areas.

They offer a variety of courses in several of the SSAs and includes Assertiveness and Confidence Building, which aims to improve self-esteem for adults affected by domestic violence, abuse, refugees, asylum seekers, BME groups, carers, men, young adults and parents.

Leeds City College

Leeds City College deliver a range of part time programmes across the city. Activities focus on engaging learners from deprived communities, many with no/little formal education and re-engaging them in the learning process.

Courses are available in a variety of subject's i.e. Money Matters, Childcare through to Music Technology

Pre-School Learning Alliance

The alliance support mothers, fathers, grandparents and carers to recognise the importance of the social and emotional development of young children and how they can support this development at home.

Five week programmes will be offered which will engage children in play and learning and promote the importance of social and emotional development for parents.

The Leeds United Foundation

The foundation currently manages a range of education programmes, mainly targeted at the 16 to 19 age range.

The majority of courses are linked with sport and active recreation and encourages hard to reach families to engage in fun educational activities mainly in communities where there is deprivation and has historically led to unemployment in successive generations.

East Street Arts

The specialist programme will take learning into the community and utilise the facilities and spaces of East Street Arts and the expertise of artist/tutors.

Local community groups with an identified need will meet, discuss, and develop their ideas for their own visual arts project, facilitated by an artist/tutor, who will first listen to the group, assess their particular learning needs and use their specialist knowledge to help find the appropriate visual form and content for the group ideas.

The project is aimed at beginners, those adults who are not actively involved in education or learners currently out of employment and facing barriers to social inclusion.

Libraries

Delivering ICT learning sessions in libraries which are aimed at both a general audience and those that are branded as IT for Employment sessions and aimed at jobseekers.

Additional sessions are proposed for young adults who are not in education or employment in Studio 12, a multimedia production studio within the Central Library. Learners at Studio12 are encouraged to create a portfolio of evidence. This evidence of achievement can be used at interview when the learner moves from the Studio to further education or into employment.

Mad Science

Mad Science provides fun science education and entertainment for the entire family. Sessions teach the core scientific principles on subjects such as nutrition and kitchen chemistry.

The literacy and numeracy elements of the learning are captured through extensive hands-on activities that involve lots of measurement and interpretation of information

MD Teaching

Programmes are delivered to improve parents' confidence in supporting their children's developing literacy skills and to attend to their own literacy needs to improve employability and self-esteem .

This provider also delivers specific family learning programmes aimed at improving prisoners' understanding of their children's education (both literacy and numeracy) and to help keep them in touch with their child's learning.

Multiple Choice

Multiple Choice deliver both accredited and non-accredited opportunities to adult learners who have experienced disadvantage through substance misuse who are coming towards the end of their treatment journeys..

The curriculum is split into themes and offers learners the opportunity to focus on four areas, personal wellbeing, hobbies and interests, society and their role within it, and progression to mentoring and employment

People Matters

Courses are aimed at improving confidence and social skills and range from jewellery making through to art and sculpture. The provider targets learners with learning disabilities/difficulties, including those who may have additional needs, who live in the Leeds area. These people also have low skill levels and many have no qualifications

All the courses proposed are at entry level and are aimed at improving confidence and social skills.

Refugee Educ Advice Service

This provider delivers a programme is a holistic package of informal learning experiences which negotiate refugees, asylum seekers and vulnerable migrants (such as the ROMA) along fundamental steps towards adjusting to life in the UK.

The programme is based around four cornerstones: sanctuary, serenity, skills and settlement, with a variety of activities delivered to attain these goals.

Renew Leeds

Targeting residents of Leeds aged 19+ who have no qualifications, low skill levels, lack of confidence, under-employed, etc., as this is our area of expertise as an organisation. The provider has significant experience and levels of engagement with lone parents and members of BAME communities, including those whose first language is not English, through Archway and plan to deliver some of the courses there with crèche facilities to support attendance.

They actively seek to recruit learners onto the programme who live in the areas of Leeds which are in the 20% most deprived Super Output Areas (SOAs) in the households where the population has been identified as having low skills levels.

Mencap Society

Aim to provide services to those with a learning disability in areas of Leeds to address social exclusion and to support community inclusion with progression into accessing social activities independently at the end of our programme. They deliver a building and community based day opportunities service to people with a learning disability.

the theme of the activities will be 'Living Healthy Lifestyles' and consist of a weekly activity from following six key headings. The programmes proposed will include various activities ranging from keeping fit, outdoor pursuits; through to exploring culture and travel.

St Annes

Courses have been proposed in Foundations for Learning and Life and Preparation for Work and will help learners acquire skills and knowledge in their particular subject area as well as promoting social inclusion and facilitating progression routes to go onto further study

They deliver a broad range of non – accredited activities to support diverse learner group those disadvantaged or hard to reach people that may have mental health disabilities may be homeless or vulnerably housed or in recovery from substance. This also includes BME groups and those with barriers to learning, who may have no qualifications or low skills levels.

St Lukes

St Luke's Care's will be delivering 24 5-week courses between September 2013 and August 2014. Each course will comprise of 5, 2-hour lessons catering for 8 learners. The courses will be aimed at learners who have little or no experience of using computers or have not progressed beyond a basic level. The 5 2-hour lessons will cover the following areas:

Swarthmore

Swarthmore are proposing to deliver a variety of courses to priority groups and mainly socially and economically disadvantaged individuals at Swarthmore and additional venues across the city, e.g. children's centres, healthy living networks, voluntary sector organisations.

Vera Media

Focus is on learning for personal and community development, cultural enrichment, to assist learner acquire a new skill or to pursue an interest, in local community settings in the most deprived neighbourhoods.

Learners will be those who are marginalised and least likely to participate, including workless adults, people on benefits or low incomes with low skills and often no qualifications, those that did not achieve at school, recent arrivals and others speaking English as an additional language and the digitally excluded.